AP Language 1st Six Weeks- Kelley and Stanley

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| Monday  | Tuesday | Wednesday | Thursday | Friday |
| AUG 22 AStudent Info FormYellow Pages, Syllabus, & SystemsSOAPStone Summer Reading- Level 1***Homework:***“Wellesley High School Commencement 2012” | **23 B** | **24 A**“WHS Commencement” SOAPSTone & DiscussionFinish introductions and procedures***Homework:***Bring hard copy of summer reading assignment | **25 B** | **26 B**Structuring Analysis Paragraphs |
| **29 A** | **30 B****Plagiarism Lesson****SOAPSTone Article Assignment****Introduction to Claims, Reasons, and Grounds**Picture Day | **31 A** | **SEP 1 B****Late Start**“Clomping Toward Oblivion” Analysis***Homework:*****Summer Reading Assignment due to turnitin.com by Sunday 11:59pm**  | **2 A** |
| **5****LABOR DAY** | **6 B**SOAPSTone #1 DueView and dissect sample argument prompt | **7 A**Back to School Night6:30pmSOAPSTone #1 Due | **8 B****TW: Summer Reading** | **9 A** |
| 12 ASOAPSTone #2 DuePatrick Henry’s Speech to the Virginia Convention | **13 B**SOAPSTone #2 Due | **14 A**Chief Red Cloud’s Address to President Grant | **15 B** | **16 B****TW: Argument** |
| 19 ASOAPSTone #3 Due | 20 BSOAPSTone #3 DueBreaking down the MC Section of the AP Exam | **21 A** | **22 B**Most Effective Article Analysis AssignmentArgument Terms Quiz | **23 A****Most Effective Article Analysis Essay due to turnitin.com by Sunday 11:59** |
| 26 AWriting a Rhetorical Précis  | **27 B** | **28 A**Sentence Patterns | **29 B** | **30 B END OF 6 WEEKS**Current Rhetorical Analysis |

Grades (Subject to Revision):

Level I

* SOAPStone over Summer Reading
* Article Template
* Article SOAPStone (x3)
* TW: Argument Prompt
* Participation

Level II

* Summer Reading Assignment
* Summer Reading Timed Writing
* Argument Terms Quiz
* Most Effective Article Analysis

AP Language 2nd Six Weeks- Kelley and Stanley

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| --- | --- | --- | --- | --- |
| Monday  | Tuesday | Wednesday | Thursday | Friday |
| **OCT 3 A** | **4 B****Rhetorical Analysis and Hypothetical Thesis****MC Practice**  | **5 A** | **6 B****Late Start****IBL Groups****Group Contract** | **7 A** |
| **10****COLUMBUS DAY****STAFF DEVELOPMENT** | **11 B****Determining Audience****Credible Source Lesson****Begin research** | **12 A** **Audience Proposal****Continue Research** | **13 B** | **14 A****Continue Research****Argumentative TW** |
| 17 A**Technology and Possibilities**Language and Style and Word Choice Quiz | **18 B** | **19 A****PSAT****Revisit candidate speeches** | **20 B** | **21 B****Work time** |
| 24 A**Rhetorical Analysis TW****Work time** | **25 B****First draft of final product due** | **26 A** | **27 B****MC Practice****Revision and student brainstorming** | **28 A** |
| 31 AMock presentation with peer feedback | NOV 1 B | **2 A****Final Presentation to class** | **3 B** | **4 B****Reflection** |
| 7 A**Reflection****Grammar Quiz** | 8 B | **9 A****Synthesis TW** | **10 B** **END OF 6 WEEKS** | **11 A** **VETERAN’S DAY** |

Grades (Subject to Revision):

Level I

MC Practice

Audience and Project Proposal

Product First Draft

Mock Presentation

Level II

Language and Style and Word Choice Quiz

Grammar Quiz

Rhetorical Analysis TW

Argumentative TW

Level III

Final Inquiry Project

AP Language 3rd Six Weeks- Kelley and Stanley

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|  |  |  |  |  |
| Monday | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| NOV 14 **A****Grammar Terms Quiz*****TTTC*: Reading/Annotations for Ch 1**  | **15 B** | **16 A*****The Things They Carried* by Tim O’Brien****Style Analysis: Ch 1** Journal Assignment | **17 B** | **18 A*****TTTC*:****Read through p 66 *“How to Tell a True War Story”*** |
| **21** **THANKSGIVING BREAK** | **22**  | **23**  | **24**  | **25**  |
| **28 A****Stations/ “How To Tell a True War Story”** Journal Entries 1 & 2 due | **29 B** | **30 A****TW: Synthesis**Read through “Speaking of Courage” | **DEC 1 B****Late Start****TW: Synthesis**Read through “Speaking of Courage” | **2 B****Reading Quiz****Letter Assignment** |
| **5 A** **Reading Quiz****Letter Assignment**Journal Entries 3 & 4 due | **6 B****MC Practice****Letter Assignment Due** | **7 A****MC Practice****Letter Assignment Due** | **8 B****TW: Argument****HW: Finish the novel** | **9 A****TW: Argument****HW: Finish the novel** |
| **12 A****Student led Class Discussion**Journal Entries 5 & 6 due | **13 B****Student led Class Discussion** | **14 C** | **15****FINAL EXAMS****5th /6th**  | **16****FINAL EXAMS****1st /2nd**  |
| 19**FINAL EXAMS****3rd /4th** | **20****FINAL EXAMS****7th/8th**  | **21****WINTER BREAK THROUGH 1/3/17** | **22** | **23** |

Grades (Subject to Revision):

**Level I**

MC Practice

Letter Assignment

Style Analysis of Ch 1

Learning Tasks Average

**Level II**

Grammar Terms Quiz

Synthesis TW

Argument TW

*TTTC* Reading Quiz

**Level III**

*TTTC* Journal Entries

AP Language 4th Six Weeks- Kelley and Stanley

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| --- | --- | --- | --- | --- |
| Monday  | Tuesday | Wednesday | Thursday | Friday |
| **JAN 2****HOLIDAY** | **3** Teacher Work Day | **4 A****Small Group Discussions****Question Formulation****Review Open-Ended Qs PPT** | **5 B** | **6 B****Outline Project & Goals – Authentic Audience, Authentic Product** |
| **9 A** | **10 B****Logistics – Status Reports, Due Dates** | **11 A** | **12 B****LATE START****Naviance Day with the counselors** | **13 A** |
| **16****MLK DAY** | **17 B** **TW: Argument****Research: Credible Sources; Networking** | **18 A** | **19 B****Rhetorical Terms Quiz # 48-60****Technologies** | **20 A** |
| 23 A**MC Practice** | **24 B** | **25 A****Check-In: Groups Present Status** | **26 B** | **27 B****Synthesis Outlining Practice** |
| 30 A | 31 B**Student Mini-Lessons** | **FEB 1 A** | **2 B****LATE START****Rhetorical Terms Quiz #61-77** | **3 A** |
| **6 A**Final Work Time | **7 B** | **8 A****Project Due** | **9 B** | **10 B****Reflect** |
| **13 A** | **14 B END OF 6 WEEKS****MC Practice** | **15 A** | **16 B****TW: Argument** | **17 A** |

Grades (Subject to Revision):

**Level I**

MC Practice

Status Reports

Learning Tasks Average

**Level II**

Rhetorical Terms Quiz #48-60

Rhetorical Terms Quiz #61-77

Argument TW

**Level III**

IBL Project Presentation

5TH SIX WEEK PERIOD FEBRUARY 20 – APRIL 7 2017

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday  | Tuesday | Wednesday | Thursday | Friday |
| **20** **PRESIDENTS DAY****STAFF DEVELOPMENT/****BAD WEATHER MAKE UP DAY** | **21 B** | **22 A** | **23 B** | **24 A** |
| 27 A | **28 B** | **MAR 1 A** | **2 B** | **3 B** |
| 6 A | **7 B** | **8 A** | **9 B** | **10 A** |
| 13  | 14**SPRING BREAK**  | **15** | **16** | **17**  |
| 20 A | **21 B** | **22 A** | **23 B** | **24 B** |
| **27 A** | **28 B****ELA I EOC** | **29 A** | **30 B****ELA II EOC** | **31 A** |
| **APRIL 3 A** | **4 B** | **5 A** | **6 B** | **7 B** |

6TH SIX WEEK PERIOD APRIL 10 – JUNE 2 2017

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday  | Tuesday | Wednesday | Thursday | Friday |
| APR 10 A | **11 B** | **12 A** | **13 B** | **14****GOOD FRIDAY****STAFF DEVELOPMENT** |
| **17 A** | **18 B** | **19 A** | **20 B** | **21 A** |
| 24 A | **25 B** | **26 A** | **27 B** | **28 B** |
| MAY 1 AALG 1 EOC | 2 BUSH EOC | **3 A****BIO EOC** | **4 B** | **5 A** |
| 8 A | **9 B** | **10 A** | **11 B** | **12 B** |
| **15 A** | **16 B** | **17 A** | **18 B** | **19 A** |
| **22 A** | **23 B** | **24 C** | **25** **FINAL EXAMS****1ST/2ND** | **26****STAFF DEVELOPMENT** |
| **29****MEMORIAL DAY**  | **30** **FINAL EXAMS****3RD/4TH**  | **31****FINAL EXAMS****5TH/6TH**  | **JUNE 1****FINAL EXAMS****7TH/8TH**  | **2****STAFF DEVELOPMENT** |